Quality Checklist

Intensive trainings

COMPONENT 1 PROFESSIONAL DEVELOPMENT OF STAFF EDUCATION PROGRAMME

| Application number: |
|------------------------|
| Name of the Applicant: |
| Project title: |

I. Quality assessment of the application

Notes on the scoring: Each criterion will be assessed according to the provided detailed scale. An application can be awarded a maximum of **110 points** - 100 points for quality assessment and additional 10 points for the bonus criterion. Applications that will be awarded at least **60 points** (60%) under quality assessment meet quality requirements and will be recommended for the award of funding.

Detailed scoring on a scale 0-10

10-8 points - the application refers to the topic under assessment to a very high degree

7-4 points the application refers to the topic under assessment to a high degree

3-1 points the application refers to the topic under assessment to a sufficient degree

O points the application does not refer to the topic under assessment

Detailed scoring on a scale 0-5

5 points - the application refers to the topic under assessment to a very high degree

4-3 points - the application refers to the topic under assessment to a high degree

2-1 points - the application refers to the topic under assessment to a sufficient degree

0 points - the application does not refer to the topic under assessment

| SCOPE OF ASSESSMENT | | |
|---|---------------------|-----|
| Purpose and justification of conducting training (0-30 points) | | |
| Assessed elements: | | |
| 1.1 The purpose of training is consistent with the objectives of the Education Programme. | /5 | |
| 1.2 The purpose of training is clearly described and realistic. | /5 | |
| 1.3 The project complies with the principle of equal opportunities and non- discrimination, including its accessibility for people with disabilities and the principle of equality between women and men. | /5 | /30 |
| 1.4 The project covers priority areas of the Education Programme. | /5 | |
| 1.5 The justification for the selection of the thematic area of intensive training is included in the application form. | | |
| 1.6 The need to carry out training is justified from the point of view of individual participants, their organisations and other entities. | /5 | |
| NOTE - a project which is not consistent with the objectives of the Education Programme(comply with the principle of equal opportunities and non-discrimination, including its access with disabilities and the principle of equality between men and women (1.3) is rejected at this assessment it receives 0 points and is not subject to further assessment. | sibility for people | |

| Comments: | | _ |
|---|----------|-----|
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| 2. Quality of training methodology and programme (0-30 points) | | |
| Assessed elements: | | |
| 2.1 The Applicant provided a detailed and realistic training programme. | /10 | 1 |
| 2.2 The training methodology, length and type of activities are adjusted to training | /10 | |
| purpose and the needs of participants. | | |
| 2.3 The number of participants and trainers is adequate for the proposed form of | /5 | /30 |
| training. 2.4 The programme includes elements such as preparation to training and the | /5 | _ |
| assessment of participants' achievements. | /3 | |
| Comments: | I. | |
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| | | |
| | | |
| 3. Assessment of competences of trainers/experts offering training (0-10 pc | oints) | |
| Accessed alamentar | | |
| Assessed elements: 3.1 Relevance of described profile and competences of trainers/experts for training | /10 | _ |
| purposes. | 710 | 40 |
| Comments: | | /10 |
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| | | |
| 4 Impact of the project (0.20 points) | | |
| 4. Impact of the project (0-20 points) | | |
| Assessed elements: | | |
| 4.1 Description of direct impact of training on its participants, including, among other | /10 | |
| things, raising competences, using acquired knowledge and competences at | | |
| work (in activity). 4.2 Impact of the project on institutions participating in it. | /E | |
| | /5 /5 | /20 |
| 4.3 Promotion and dissemination activities are planned for the project, including the possibility of free access to training materials under open licenses. | /5 | 720 |
| Comments: | | 1 |
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| 5. Risk management (0-10 points) | | | |
|--|------|--|--|
| Assessed elements: 5.1 Methods of responding to challenges that can be faced during project implementation are described. Potential threats/ difficulties and appropriate remedial measures are defined. Comments: | | | |
| | | | |
| Final QUALITY ASSESSMENT (0-100 points) | /100 | | |
| 6. Bonus criteria (0-10) Assessed elements: | 10 | | |
| 6.1 The application describes and justifies the inclusion of the "child welfare education" thematic area in the scope of the training. | | | |
| Comments: | | | |
| TOTAL POINTS (0-110 points) | /110 | | |
| Recommendations concerning financial part: change in the number of participants, trainers, days of training. | | | |
| Summary (to be sent to the Applicant): | | | |

II. Budget and schedule of training

| Start date of training: | | | End date of training: | | |
|--|-------------------------------|-------------------------------|--|--------------------------|--|
| Number of participants: | | Number of | trainers: | Number of training days: | |
| | | | | | |
| Budget category | | Amount requested (EUR) | Amount recommended by the Operator (EUR) | | |
| 1 | 1 Travel costs | | [as in the application] | | |
| 2 | 2 Trainers' subsistence costs | | [as in the application] | | |
| 3 Personnel costs | | [as in the application] | | | |
| 4 Organisational support | | | [as in the application] | | |
| 5 Additional costs relating to special needs | | | [as in the application] | | |
| Total amount requested: | | [Total as in the application] | [Total] | | |
| Co | imments: | · | | · | |

DECLARATION

Having been warned about criminal liability under Article 271 and 272 of Polish Penal Code, I hereby declare that:

- 1) I am not the Applicant and I have not prepared project documentation;
- 2) I have not been and I am not married to; I am not relative by blood or affinity in a straight line relationship, kinships or affinities in collateral line up to the second degree, and I am not bound on account of adoption, care or the supervision to the Applicant/partner(s), its legal representative or members of management or supervisory bodies of the Applicant/partner(s);
- 3) Within 3 years prior to the date of the publication of the Call for Proposals, I was not in employment relationship and I did not conclude any contracts of mandate with the Applicant; I was not a member of management or supervisory bodies of the Applicant's institution;
- 4) I remain in no legal or actual relationship with the Applicant that may present justified doubts as for my impartiality;
- 5) I undertake to maintain the confidentiality of information and documents revealed to me or created by me or prepared by me in the process of project assessment or as its result. I hereby agree that such information should only be used for the purpose of the assessment and should not be disclosed to any third party.

Should any such relationship be discovered, I undertake to inform about such fact in the form of a written request to exclude me from the formal assessment procedure without any delay.

| Date | Signature of the assessor |
|------|---------------------------|